



GCCF awarded \$76,711 during its Summer 2026 grant cycle.

We thank all applicants for their time in applying.

- Richland Township Fire Department received \$1,050 to provide the fire department with an additional portable water containment tank to enhance community safety by increasing available water storage capacity during emergency response operations.
- Day Dreams received \$1,965 for The Dream Works Snack and Game Parlor.
- Women's Resource Center of MidMichigan received \$20,000 for their Building and Grounds Renovation.
- Child Advocacy received \$6,000 for their countywide Shop with a Hero 2026 program, to promote positive officer and youth relations, while also assisting families in need during the holidays.
- Chippewa Watershed Conservancy received \$1,500 for Stearns Preserve Improvements.
- Mentors in the Mitten (Formerly Mid-Michigan Big Brothers Big Sisters) received \$7,947 to partner with a new Gratiot County school system for the Lunch Buddies program.
- Keep Alma Beautiful/City of Alma received \$2,000 for the Alma Sculpture Walk.
- Ithaca Public Schools received \$8,409 to purchase choral risers for the K-6 music program to be able to put on performances for the community safely and professionally.
- St. Louis Public Schools received \$4,340 to provide magnetic letters and boards to support hands-on, engaging instruction that strengthens students' foundational reading and spelling skills.
- Sleep in Heavenly Peace MI – Gratiot County received \$7,500 to build and deliver beds to kids ages 3-17 who are sleeping on the floor or in other uncomfortable situations.
- Alma Public Schools received \$1,000 for their Alma Panther VIP Program, to promote positive behavior including grades earned, daily attendance rates, timeliness, and respect for others.
- West Midland Family Center received \$5,000 to provide wrap-around family services support to the families of children attending West Midland Family Center's community preschools in St. Louis.
- Healthy Pine River received \$10,000 to educate and inform students on the struggles of the Pine River and the Upper Pine River Watershed, and how to advocate and become stewards of our waterways and environment.

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